



THIS IS THE HOUSE THAT JACK BUILT

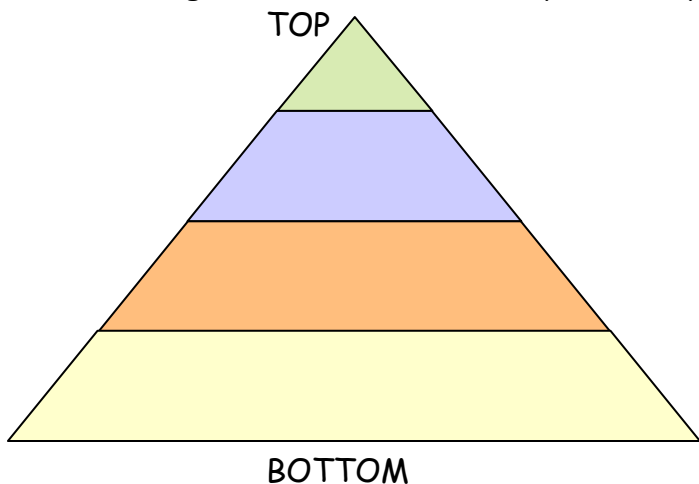
by
Pamela Conn Beal and Susan Hagen Reasoner

When Jack built his house, it became the source of a chain of activities. Although Jack started it all, he is really incidental to the story. This is a great story to use with English Language Learners; it is very repetitive and rhythmic, and is good for vocabulary development. Read several versions of this story to your children and allow them to compare and contrast.

To transition to these activities, remind your students of the way one thing built upon another. The sequence of events is the key to the story.

MATERIALS: Activity #1-- Outline of a house/pyramid (or have each child draw his/her own with enough levels to accommodate each step of the story; there should be 10); Activity #2 — one set (or more) of tangrams per student, overhead transparency for each level (house, malt, rat, cat, dog, cow, maiden, man, priest, cock, farmer).

ACTIVITIES: #1: Review and list activities in the story. Use the words "first", "second", etc. Practice sequencing. Act the story out. Have each student complete his/her own house/pyramid. Demonstrate the first two events on the board, starting from the bottom. Compare this pyramid to the food chain if desired.



Farmer
Cock
Priest
Man
Maiden
Cow
Dog
Cat
Rat
Malt
House

#2: Introduce or review tangrams. Tell your students that they will be using their tangrams to make the various characters from "The House That Jack Built". Use attached sheet to enlarge and make overhead transparencies for each character. Display each tangram character and have the students duplicate it at their desks. Do this over the course of several days. You may wish to provide your students with one set of tangrams per character and have them paste the assembled character (one per page) to make a book and add the text. After going over the events many times, your students may have memorized this rhyme; even lower readers will be able to "read" the story to an audience.

STANDARDS:

BSL: 1.5, 1.11, 1.12, 5.2, 5.3, 5.4, 6.2, 6.3, 9.4, 9.8, 12.1

NCTM: 1a, 1c, 2a, 3b, 4b, 6b, 9a, 9b, 9d, 9e, 13a

SCS: A1, C1, C3, F1

Beall, Pamela Conn, and Susan Hagen Reasoner. The House That Jack Haunted [* Bea] Illus. by Charles Reasoner. NY: Penguin Young Readers Group, c2003. ISBN#0-84310276-4 This version of "The House That Jack Built" has a Halloween theme.

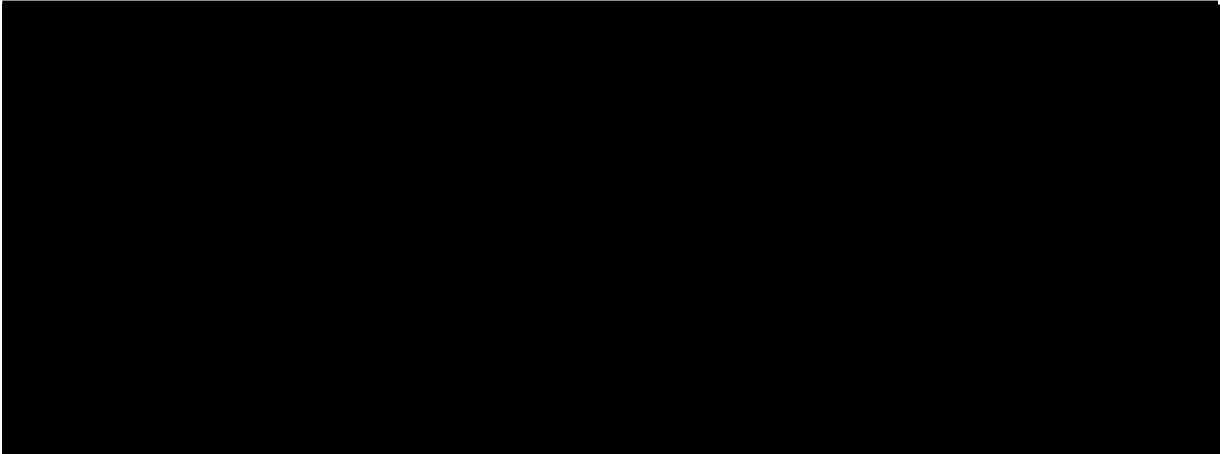
Falconer, Elizabeth. The House That Jack Built. [398.8 Fal] Nashville, TN: Ideals Children's Books, c1990. ISBN#0-8249-8459-5 a rebus version of the cumulative nursery rhyme about the chain of events that started when Jack built a house.

The House That Jack Built. [398.8 Cutts] [retold and illustrated by David Cutts.] Mahwah, NJ: Troll, c1979. ISBN#0-89375-427-8 A cumulative nursery rhyme about the chain of events that started when Jack built a house.

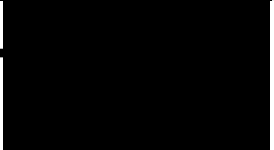
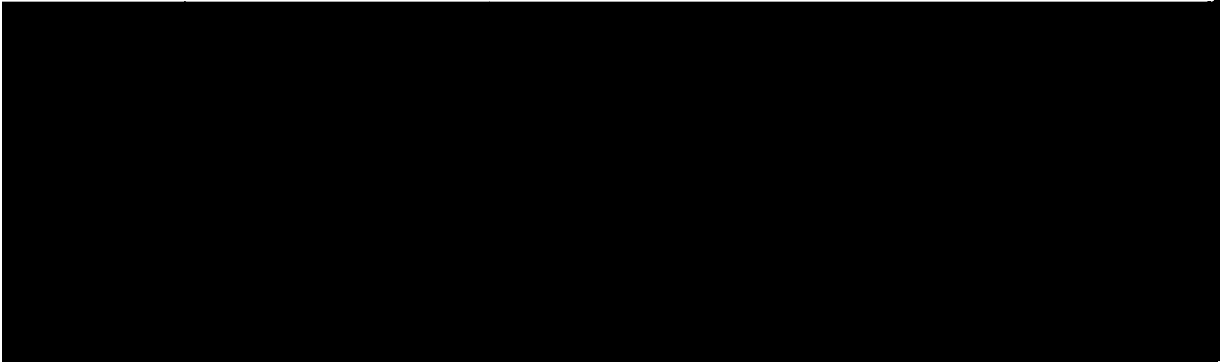
The House That Jack Built. [398.8 Hou] Illus. by Benvenuti. NY: Alfred A. Knopf c1978. ISBN#0-394-84240-5 A cumulative nursery rhyme about the chain of events that started when Jack built a house.

The House That Jack Built. [398.8 Hou] [Illustrated by Paul Galdone.] NY: McGraw-Hill, c1961 LC#61-7577 A cumulative nursery rhyme about the chain of events that started when jack built a house.

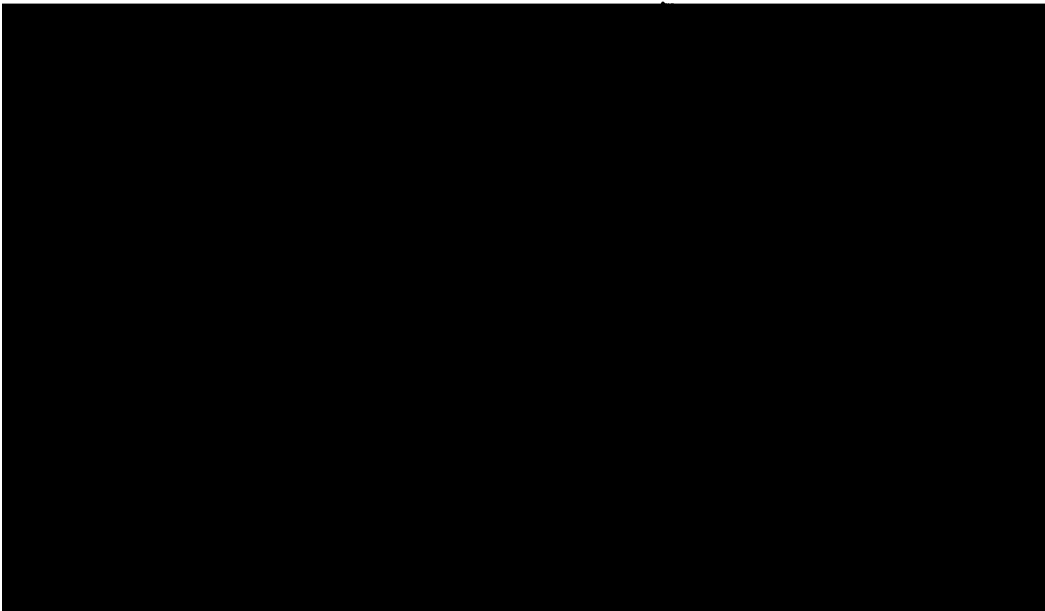
The House That Jack Built. [398 Hou] Illus. by Janet Stevens. NY: Holiday House. c1985. ISBN#0-8234-0548-6 A cumulative nursery rhyme about the chain of events that started when Jack built a house, whimsically illustrated by Janet Stevens.



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