



**WHERE THE WILD THINGS ARE**  
by  
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Wearing his wolf suit, Max isn't afraid of anything and he is willing to take on the world, even his mother. His mother calls him "wild thing"; these words should set us thinking about the differences between wildlife and domesticated animals.

Project WILD, sponsored in Connecticut by the Department of Environmental Protection, defines wildlife as any non-domesticated animal. After completing this sample activity, students should have a clearer picture of "WHAT'S WILD?"

**MATERIALS:** laminated pictures of domesticated animals and wildlife from calendars, magazines and newspapers.

**ACTIVITY:** Start the activity with a discussion of what determines whether an animal is wild or domesticated. An accepted definition of a wild animal is an animal that can take care of itself, i.e., live on its own. Then divide your class into groups, give each group a packet of pictures, and have them classify them into two groups: wild animals and domesticated animals. A bulletin board or display can be made of this classification.

**SOURCE:** Adapted from Project WILD Elementary Activity Guide.

**TEACHER NOTES:** These pictures can be collected by the students. Start collecting the pictures as early as possible; ask your friends and colleagues to save outdated calendars for you. Laminating the pictures allows you to use them year after year.

**STANDARDS:**

**BSL:** 1.10, 5.1, 5.2, 5.3, 5.4

**NCTM:** 4d

**SCS:** A1, B1, C3, H3

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